

# English

**12<sup>th</sup> November 2020**

Today we will continue to use the story of 'Finding Winnie' by Lindsay Mattick. We will learn about expanded noun phrases and write a description of Harry.



# Today's activities

**IMPORTANT!** Parent or Carer – Please read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

Look out for  
the Learn  
Screens that  
will help you  
with your  
work.



Look out for some challenge tasks. These are extra tasks that you can choose to do if you want to.

## 1. Listen to the story

Using the video link on our remote learning page, listen to the story and talk to your grown up about what happens – in no more than 5 sentences!

## 2. Expanded noun phrases

Today we will learn how to create even more exciting descriptions using expanded noun phrases

## 3. Writing

You will write a short description of of Harry Colebourn.

# Story Time

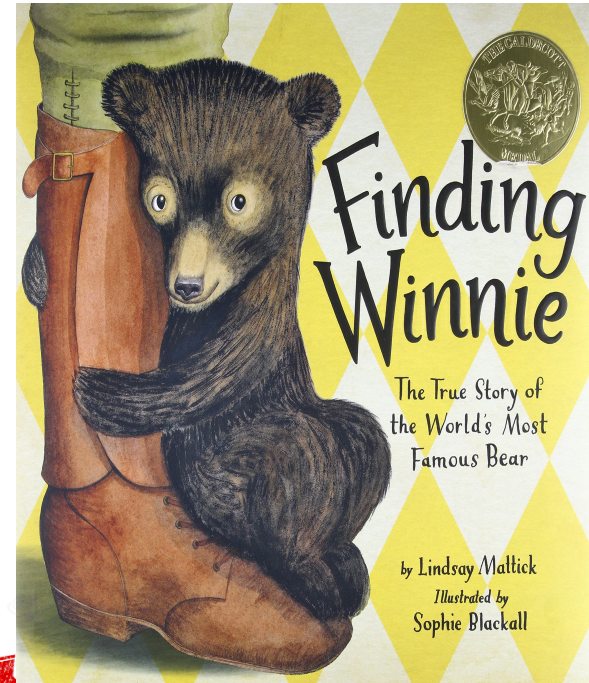
## Activity 1: Listen to the story

### Your Task:

Listen to the story again using the video link on our remote learning page. Can you explain what the story is about – in no more than 5 sentences.

### Hint:

Think about the key events.



Write down your ideas. Remember to use capital letters and full stops.



# Think and Draw!

## Activity 2: Think about it



In the story Winnie is described as a 'mascot'.  
What is a mascot?  
Explain your answer in full sentences.

Design and draw a mascot for Year 2.  
Explain what your design means.



You can write your answers on paper.  
You don't need to print anything.

# Let's Learn

## Expanded noun phrases



We are going to use the adjectives we collected on Tuesday and our knowledge of similes from our work yesterday to write a description of Harry.

However before we do that, we are going to learn how to create expanded noun phrases so we can make our descriptions even more precise. Look at the Learn Screens on the next few pages and watch Mrs Riley's video by following the link on our remote learning page to find out more.



# Learn Screen

## Expanded noun phrases



Look at this picture.  
It would be easy to  
describe the rabbit in  
the picture.

If I said:

*The little rabbit...*

You would know which  
rabbit I mean because  
there is only one!



# Learn Screen

## Expanded noun phrases



Now look at this picture.

If I said:

*The little rabbit...*

Would you know which rabbit I was talking about?

Probably not because the description is not precise enough.



This is why you need to know how to create expanded noun phrases.

# Learn Screen

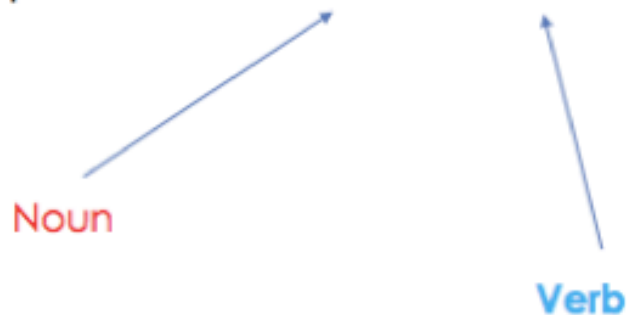
## Expanded noun phrases



### Revision: Expanded Noun Phrases

A noun phrase is a group of words which describes a person, animal, place or object (a noun), it is joined by a verb (a doing word).

Example: The **whale** is **swimming**.



We can **expand** the noun phrase by adding adjectives.

The **magnificent** whale is swimming.



**Revision**



# Learn Screen

## Expanded noun phrases



We can add '*with*' to the end of our phrase to expand it:

The magnificent whale with huge fins is swimming.

Noun phrase + *with* = expanded noun phrase



# Learn Screen

## Expanded noun phrases



To make our noun phrase even more interesting we can add some extra detail about the verb (doing word). We can add a prepositional phrase to give more detail.

The magnificent, silver whale is swimming **in the sparkling, blue ocean.**



This helps us to imagine exactly what the author is writing about.



**Revision**

# Let's Write

## Activity 3: Write a description of a character

### Your Task:

**Write a character description of Harry.**

To write a character description we need to think about the character's appearance and personality.

When we write, we write about one then the other.

**Character Analysis**  
Inside vs. Outside Traits

**Inside Traits**  
Thoughts, actions,  
words &  
personality

**Outside Traits**  
What we see

Physical traits:

- Hair color
- Eye Color
- Style
- Height

Kind

Brave

Gentle

Determined

Short Hair

Blue Bow

Smiley

Star Shirt

# Let's Write

## Activity 4: Write a description of a character

### My Example:

Harry Colebourn was a young man who grew up in Winnipeg in Canada. He was tall with sandy hair and eyes that were as blue as the ocean. He had hands that were both gentle and as warm as sunshine. This was just as well, as Harry's job was as a veterinarian. Harry was quite a good-looking young man who was more handsome than ever in his army uniform. Harry was also kind, caring and very compassionate. He loved animals and treated them with love and respect. He cared so much he even adopted a young bear cub. He raised the cub so well that she grew up to become the most famous bear in the world.

# Let's Write

Activity 4: Write a description of a character

## My Example:

Harry Colebourn was a young man who grew up in Winnipeg in Canada. He was tall with sandy hair and eyes that were as blue as the ocean. He had hands that were both gentle and as warm as sunshine. This was just as well, as Harry's job was as a veterinarian. Harry was quite a good-looking young man who was more handsome than ever in his army uniform. Harry was also kind, caring and very compassionate. He loved animals and treated them with love and respect. He cared so much he even adopted a young bear cub. He raised the cub so well that she grew up to become the most famous bear in the world.

# Let's Write

## Activity 4: Write a description of a character

Harry Colebourn was a young man who grew up in Winnipeg in Canada. He was tall with sandy hair and eyes that were as blue as the ocean. He had hands that were both gentle and as warm as sunshine. This was just as well, as Harry's job was as a veterinarian. Harry was quite a good-looking young man who looked more handsome than ever in his army uniform. Harry was also kind, caring and very compassionate. He loved animals and treated them with love and respect. He cared so much he even adopted a young bear cub. He raised the cub so well that she grew up to become the most famous bear in the world.



Can you see how I have described Harry's appearance first followed by his personality?

Can you see that I have used words like 'was' and 'had' to show this is about someone from the past?

Can you see that I have used adjectives, expanded noun phrases and a simile?

I've also tried to link my ideas to the story.

# Let's Write

## Activity 4: Write a description of a character

### Your Task;

Write a character description of Harry Colebourn.

### You must:

Use correct punctuation

Use lots of description

Write in the past tense

### Remember:

**Personality** =  
what  
someone is like  
on the **inside**.

**Appearance** -  
= what some is  
like on the  
**outside**



**Use the word banks  
and your work from  
earlier in the week  
to help you.**

# Help Screen



adventurous	athletic	active	ambitious
angry	brave	bossy	bold
creative	inventive	energetic	confident
caring	friendly	generous	creative
happy	honest	irritable	clever
lazy	messy	mean	curious
neat	nice	proud	delightful
quiet	respectful	sad	determined
serious	shy	smart	eager
trustworthy	thoughtful	wild	enthusiastic
helpful	kind	loyal	patient
zestful	wise	vigilant	thrifty
talented	successful	playful	artistic
imaginative	daring	innovative	organized
amusing	excitable	organized	outgoing
nervous	selfless	logical	sloppy
timid	faithful	gentle	impatient
ambitious	doubtful	anxious	dynamic

**Personality** =  
what  
someone is like  
on the **inside**.

**Appearance** -  
= what some is  
like on the  
**outside**



# Help Screen



## Describing a character's appearance

### Adjectives

blue  
large  
small  
pale  
rosy cheeks  
handsome  
young  
clear  
long  
bushy  
khaki  
shiny

fresh  
tall  
short  
blonde  
sandy  
tidy  
smart  
neat  
clean  
fresh  
brown



### Nouns

face  
eyes  
cheeks  
eyebrows  
ears  
hands  
nostrils  
uniform  
hair  
uniform  
army  
cap  
boots  
belt

# Check and Edit

## Activity 5: Proof read your work



### Your Task

After you have completed your work, please spend around 5 minutes to read through it and check for:

- missing capital letters and full stops
- incorrect spellings
- that it makes sense
- if you want to add any adjectives or use more interesting vocabulary
- if you want to add another sentence with an asterisk or change an event



You are superstars,  
Year 2.

Send in any photos of  
the work you do to:

[year2@st-jo-  
st.dudley.sch.uk](mailto:year2@st-jo-st.dudley.sch.uk)



Bella and  
Murphy  
have had a  
relaxed day  
today,

